**South African Triage Scale Scenario 2**

**Broken Ankle – Routine**

**Student brief**: You are the triager working in your ER when a patient walks in using a crutch. They are in pain and do not want to put any weight on the right foot. The ankle and foot are not deformed.

**Patient brief:** You were walking through the market selling drinks when you slipped on some old fruit on the floor. Your right ankle twisted inwards (inverted) and you haven’t been able to walk on it since. There are no wounds, but your ankle is swollen.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Assessment** | **Further Information** | **Key Points** | **YES** | **NO** | **Partial** |
| Respectful care |  | Introduces self to patient using name and role |  |  |  |
| Asks what the problem is using open questions |  |  |  |
| Emergency signs | None | Checked for emergency signs |  |  |  |
| Very urgent signs | None | Checked for very urgent signs |  |  |  |
| Urgent signs | None | Checked for urgent signs |  |  |  |
| Take vital signs and calculate TEWS | Mobility – with help  RR – 12  HR – 75  SBP – 130  Temp – 36.5  AVPU – alert  Trauma - yes | 1  0  0  0  0  0  1 TEWS = 2 |  |  |  |
| Recognises triage category is Routine |  |  |  |
| Communication | Routine triage category | Communicates triage category with patient and advises of next steps |  |  |  |

Learning Objectives:

* Confident use of SATS
* Respectful communication with patient to understand presenting complaint
* Recognition of correct triage category

**Debrief**

Responses to the debrief questions are meant to reflect learning; they require more than yes or no answers. Reflect afterwards on this discussion for your logbook.

1. How do you think that went?
2. What did you do and why?
3. How was your communication with the patient?
4. What aspects of this scenario exercise can you apply to your clinical practice? How can you apply those aspects?