

Scenario Example – Seizure (2 pages)

It's 11:00 pm and a patient has been carried into your ER by a relative. They are moving with rhythmic jerky movements.

ASSESSMENT	FURTHER INFORMATION	KEY POINTS	YES	NO
A	Airway: Vomit in airway	A Correctly Assessed		
		Suction Given Correctly		
		Calls for help		
B	Respiratory rate: 24, irregular Oxygen saturations: 79% (Saturations improve to 96% if oxygen administration) Listening to chest: Unable to hear due to patient jerking	B Correctly Assessed		
		Need for oxygen communicated		
		Oxygen Given		
C	BP: unable to read due to patient jerking HR: 122	C Correctly Assessed		
		Aware observations difficult during active seizure, moves on to D		
D	AVPU: Unresponsive Patient Jerking Full Body (stops after 1 minute if BENZODIAZEPINE given correctly) Glucose: 8	AVPU correctly assessed		
		Diagnosis of active seizure recognised		
		Makes sure they are safe		
		Checks glucose		
		Gives a BENZODIAZEPINE as per SOP		
E	E findings: Fever (temperature 39) Rash to body	E Assessed Adequately		
		Key points communicated, identify possible infective cause		
		Repeated ABCDE and Repeat BENZODIAZEPINE if deteriorates		
SBAR		SBAR communicated clearly		

Diagnosis: Seizure, infective cause

Equipment (if available)

- Suction device
- Oxygen mask
- Glucose check
- BENZODIAZEPINE SOP

Learning Objectives

- Confident use of the ABCDE
- Appropriately ask for help and communicate concerns
- Clinical assessment and recognition of active seizure
- Demonstrate appropriate initial management of active seizure

Debrief

Responses to the debrief questions are meant to reflect learning; they require more than yes or no answers. Reflect afterwards on this discussion for your logbook.

1. What did you think was happening?
2. What did you do and why?
3. Do you think your interventions were helpful? Describe how. If not, explain why.
4. Did the team members communicate effectively with each other? Provide examples.
5. Did the team members communicate effectively with the patient? Provide examples.
6. How efficient was the teamwork? Provide examples.
7. What aspects of this scenario exercise can you apply to your clinical practice? How might you apply those aspects?